



Faculty of Public Health

of the Royal Colleges of Physicians of the United Kingdom

Working to improve the public's health

NATIONAL TREASURE APPLICATION

In order to submit your application for designation as a “national treasure”, please fill in the form below providing all the information required.

ORGANISATION PROVIDING PLACEMENT

Health Protection Agency Chemical Hazards and Poisons Division (CHaPD)

PLACEMENT LOCATION AND ADDRESS

Chemical Hazards and Poisons Division, London
Health Protection Agency
7th Floor Holborn Gate
330 High Holborn
London WC1V 7PP

POST TITLE

Specialist Registrar/Trainee in Public Health (SpR/T)

PLACEMENT DURATION (please state whether fixed or open to negotiation. If the latter please provide a range)

Placements are usually four to six months. (WTE), but longer placements of up to 12 months can be arranged. The minimum placement is three months (WTE).

START DATE (complete if fixed)

There is no fixed starting date.

IS THE PLACEMENT AVAILABLE EVERY YEAR? (please delete as appropriate)

Yes, approved for 12 training places.

PROPOSED SUPERVISOR (please provide name and contact details of the Supervisor responsible during the placement)

Vivien Cleary and Sarah Addiman
Head of Public Health Training/Educational Supervisors

Email: vivien.Cleary@hpa.org.uk and sarah.addiman@hpa.org.uk
Tel: 020-7759-7860

Chemical Hazards and Poisons Division, London
Health Protection Agency
7th Floor Holborn Gate
330 High Holborn
London WC1V 7PP

Project Supervisors:

Professor Virginia Murray (Head of CHaPD London and national training lead for CHaPD)

Robie Kamanyire

Emer O'Connell

Catherine Keshishian

Education and Training Co-ordinator

Karen Hogan

PROJECT (please provide a brief description of the project if pre-determined)

Placements at the Health Protection Agency Chemical Hazards and Poisons Division (CHaPD) offer a range of projects.

CHaPD provides specialist training in the environmental public health including toxicology, environmental science, environmental epidemiology and risk assessment for Public Health Specialist Trainees and Registrars, trainees from other medical disciplines (such as emergency medicine, respiratory medicine and environmental health)

Key learning objectives for the attachment include chemical and natural hazard incident response, environmental epidemiology, surveillance, site visits and field investigation, data skills, policy & planning, disease control, research, teaching & training.

CHaPD attachments complement the experience gained in local Health Protection Units and Regional offices. The main 'added value' is the opportunity to undertake projects in chemical incident and natural hazard management, surveillance and/or control with a focus at national or supra-regional level, including the management of significant events.

CHaPD provides a regular programme of SpR/T training, audit meetings, and larger training events. All trainees are welcome to attend lectures, seminars and courses held at CHaPD and to participate in Level 1, 2 and 3 training programmes to facilitate their development into champions of environmental public health.

While on attachment to CHaPD, trainees usually continue to participate in their regionally-based training schemes, for example Health Protection Unit on-call.

LEARNING OUTCOMES

Phase 3 of the public health curriculum covers nine broad competency areas. These nine key areas relate to the three domains of public health practice (health protection, health improvement and service quality).

Key Area 1: Surveillance and assessment of the population's health and wellbeing

Key Area 2: Assessing the evidence of effectiveness of health and healthcare interventions, programmes and services

Key Area 3: Policy and strategy development and implementation

Key Area 4: Strategic leadership and collaborative working for health

Key Area 5: Health Improvement

Key Area 6: Health Protection

Key Area 7: Health and Social Service Quality

Key Area 8: Public Health Intelligence

Key Area 9: Academic Public Health

Each key area consists of a number of learning outcomes (please [click here](#) to view the full list Public Health Learning outcomes).

Please consider the Phase 3 Learning Outcomes in the curriculum, and list in the table below the main ones that may be addressed during the placement.

The main learning outcomes addressed during this placement are in Key Area 6 (Health Protection). But, the scope of some projects is very broad and there are opportunities to address learning outcomes in other related key areas, depending on the length of the placement and the trainee's needs and interests.

Number	Description
6.5, 6.8, 6.13, 6.15- 6.28	Health Protection
1.5, 1.6	Use of routine information & surveillance sources Use ad hoc or local survey data
2.1 – 2.20	Assessing evidence of effectiveness of health and healthcare interventions Finding, assessing & synthesising evidence
3.1 – 3.3	Awareness of national public health policies, recognise need & identify key issues in policy development. Learning opportunities would be for health protection/communicable disease policies. Longer attachments may offer opportunities to address learning outcomes 3.4- 3.8, strategy or policy and development and 3.10 strategic leadership
4.8, 4.12, 4.17,and 4.19	Operational management of project, influencing change and working in partnership
5.6, 5.11, 5.12	Evaluation health improvement intervention, contribute to policy formation, apply understanding of organisations. Learning opportunities limited mainly to health protection interventions and policies.
7.1	Evaluate and audit services to improve quality. Longer attachments may offer opportunities to address learning outcome 7.2 (design and implement data collection for a defined service question) and 7.13 model and project impacts
8.5-8.9, 8.10	Information provision, collection, interpretation and communication. Patient confidentiality. Learning opportunities mainly disease

	information/intelligence/reporting and early warning.
9.2-9.4, 9.9, 9.11- 9.13, 9.15- 9.17, 9.19, 9.20-9.21	Using research methods, facilitate learning, publication & presentation of research papers. Longer attachments may offer opportunities in teaching courses run by CHaPD 9.24 and 9.25

PERSON SPECIFICATION (please state any essential or desirable attributes beyond those listed in the trainee Guidance e.g. academic record, specific experience or other requirement needed by applicant)

CHaPD attachments are most suitable for senior trainees aiming to specialise in Health Protection. The attachment is best facilitated after a four month placement at the local Health Protection Unit.

Trainees should have done either the CHaPD modules taught in conjunction with King's College, the London School of Hygiene and Tropical Medicine or another related university course, or have attended local and regional chemical incident training preferably before arriving on attachment or shortly after commencing an attachment. These courses provide the necessary theoretical basis for getting the best out of an attachment and form a core part of the induction to CHaPD.

APPLICATION DEADLINE (if start date is fixed)

No fixed deadline or start date.

SELECTION PROCEDURE (please provide details of the application process for trainees interested in the slot)

Currently training attachments are allocated to eligible trainees on a first-come, first-served basis, with the agreement of their training programme directors. We aim to accommodate all who wish to undertake a placement.

Trainees considering a placement at CHaPD should contact Vivien Cleary or Sarah Addiman (Head of Public Health Training), Virginia Murray (Head of CHaPD London and national training lead for CHaPD London) or Karen Hogan (Education and Training Co-ordinator) approximately six to twelve months in advance of their desired start date.

EQUAL ACCESS ARRANGEMENT (please explain how you would ensure this placement is potentially available to all suitable trainees)

CHaPD placements are available part-time and full-time to eligible trainees from all regions, with the agreement of their training programme directors. In practice, uptake of CHaPD placements is determined by the trainees' ability and willingness to travel to Holborn Gate London or to our regional centres in Chilton, Birmingham, Manchester and Nottingham following discussion with London.

LOCAL PUBLIC HEALTH TRAINING ADVISOR(S) (please provide names and contact details of at least one Public Health Training Programme Director, Head of School, or Postgraduate Dean with whom you have discussed the placement and who has agreed it is suitable for public health trainees)

Name(s) and email address(es):

We currently have trainees from London/KSS, Oxford and East of England Deaneries, and from Yorkshire & Humber. North West and South West Regions

London/KSS: Dr Yvonne Young, Yvonne.young@wpct.nhs.uk

East of England: Dr Celia Duff, celia.duff@eoe.nhs.uk

Oxford: Dr Premila Webster, premila.webster@dphpc.ox.ac.uk

Yorkshire and Humber: Dr Howard Barnes, howard.barnes@hpa.org.uk

West Midlands: Dr Babatunde Olowokure, babatunde.olowokure@hpa.org.uk

CONTACT FOR POTENTIAL APPLICANTS (please provide contact details and relevant links for trainees to enquire about this placement)

Name and address:

Vivien Cleary or Sarah Addiman, Head of Public Health Training
Vivien.cleary@hpa.org.uk or sarah.addiman@hpa.org.uk
020-759 2860

Professor Virginia Murray, (Head of CHaPD London and national training lead for CHaPD)

Virginia.murray@hpa.org.uk

Karen Hogan, Education and Training Co-ordinator

Karen.hogan@hpa.org.uk

Links:

General information about the Chemical Hazards and Poisons Division is available on the HPA website www.hpa.org.uk (chemical and natural hazards)

Email address of person submitting this application (please note that this field is mandatory)

Vivien.cleary@hpa.org.uk

Has this post/placement received prospective PMETB approval? (please delete as appropriate)

Yes (2007, London/Kent, Surrey, Sussex Deanery)

Thank you for completing the application form.

[Please click here to submit your application](#) or forward your form to educ@fph.org.uk.