

## LIST OF CHANGES TO RECORD OF ACHIEVEMENT

### General:

1. Items are re-ordered to group competencies tested by the Part I examination and to improve logical flow.
2. The double line which used to separate penultimate year competencies has been removed.

### Specific changes (references are to the old competencies numbering):

- 2.3 Delete
- 2.13 Change 'provide advice on' to 'understand'
- 3.8 Delete
- 3.11 Delete
- 5.6 Change 'Provide' to 'understand', delete 'investigate'
- 5.7 Change 'and' to 'or'
- 5.9 Delete 'taking into account local circumstances'
- 5.11 Change 'Avoid' to 'Understand concepts of'
- 6.2 Change 'Be able to use' to 'Understand'
- 6.6 Delete
- 7.2 Delete 'economic and NIEHS'
- 8.3 Delete 'effective'
- 9.1 Delete
- 9.2 Delete
- 9.4 Delete
- 10.8 Delete
- 10.10 Split into three competencies. Delete 'compose and'
- 10.11 Change 'effective' into 'valued by others'
- 10.12 Delete 'and apply'
- 10.14 Delete
- 10.15 new item arising from split of 10.10.
- 10.16 new item arising from split of 10.10.

Examples of evidence that a competency has been demonstrated

## **GLOSSARY OF TERMS**

### **DISCUSSION**

Discussion with trainer – The trainer established that the trainee has a particular competence (for example an up to date knowledge of health issues) by discussion with the trainee.

### **EXAM**

Part I exam – this competence is contained in the Part I Syllabus. The exam samples from this syllabus and so the competence may not have been tested in the actual question paper sat by the trainee.

Part II competence – this is (or is very similar to) one of the four competencies which candidates are required to demonstrate to pass the Part II exam.

### **DOCUMENT**

A document – provides written evidence of the competence. It may be a file note of 500 words; or a formal paper to a meeting of 2000 – 3000 words. In some cases it may be a published academic paper.

### **OBSERVATION**

Observation – the trainer has observed the trainee demonstrate this competence, often in a meeting. For example the trainer can observe the trainee demonstrate facilitative skills or a commitment to health promotion in the course of meetings in which the trainee takes part.

### **ADDRESS**

Address meetings or media – this includes talks given at public meetings, and interviews for press, radio or television.

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